

Training in the Voluntary Sector

10th March 2009



Kingston
Children & Young People's Trust
Making a Difference Together

Introductions

- My role
- Participants introductions and discussion of what your expectations of this session

Today's topics

- Training that arises from government initiatives
- Training needs related to your organisation
- Training related to individual employees and volunteers needs

Assessing Training Needs



Government initiatives

Every Child
Matters

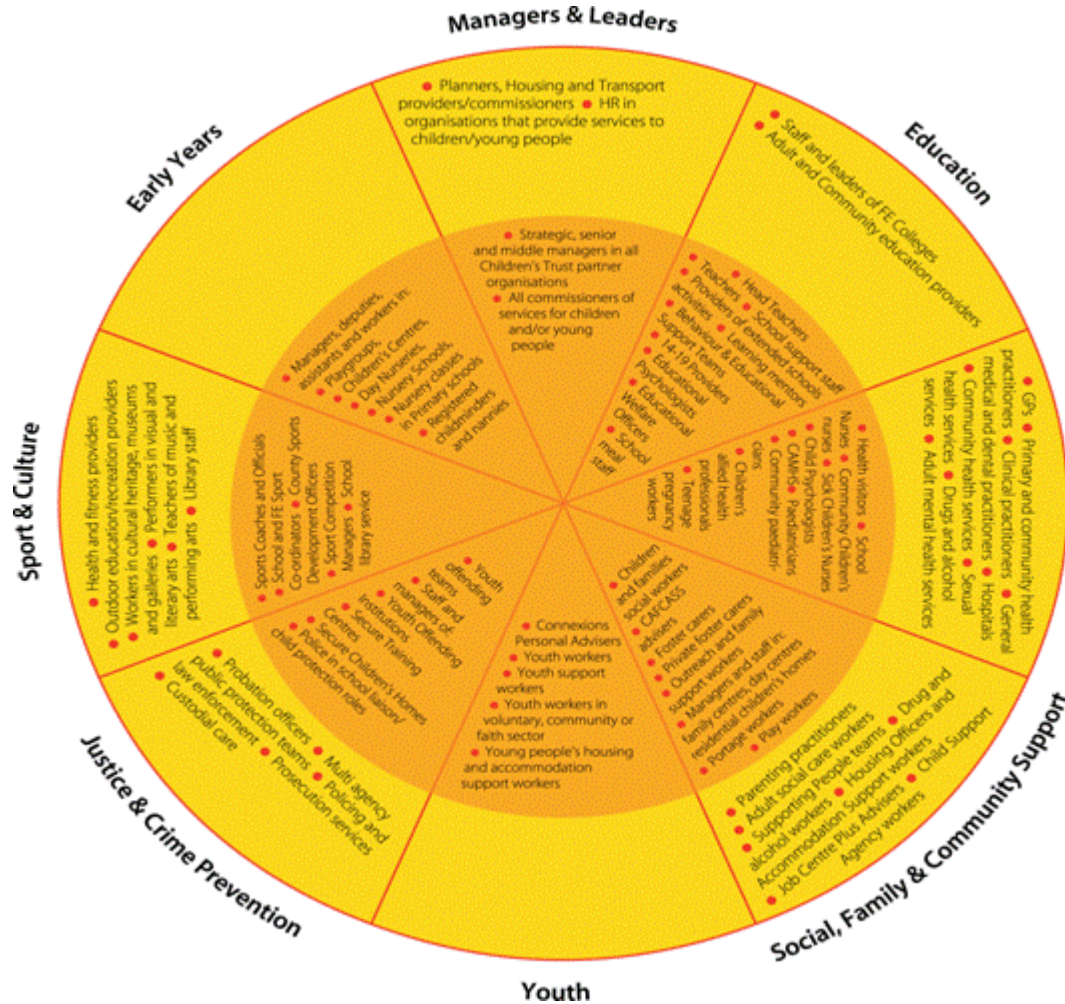
Integrated
working

World class
workforce

Children and
Young
People's Plan

Building
Brighter
Future

The children's workforce is **everyone** who works with children and young people



- These practitioners work, or **volunteer**, for employers of all sizes in the public, private and third sectors.



...the **one children's workforce** framework

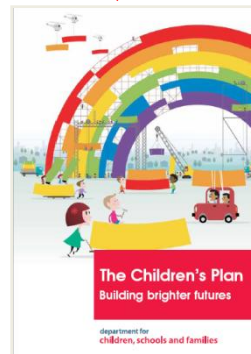
www.onechildrenworkforce.cwdcouncil.org.uk

The 2020 workforce strategy

Our aim is to make this the best place in the world for our children and people to grow up

Government needs to do more to back parents and families

More than ever before families will be at the centre of excellent, integrated services that put their needs first, regardless of traditional institutional and professional structures



Joining up services is not just about providing a safety net for the vulnerable – it is about unlocking the potential of every child

We can only succeed by looking at all aspects of a child's life in the round

The workforce is the most important factor in enabling us to achieve our ambitions for children and young people

Government initiatives to develop the whole children and young people's workforce

The common core of skills and knowledge and induction standards

Integrated working and guidance on information sharing, CAF and lead Professional role

Profession specific initiatives
Qualifications to be i
Linked to IQF

What are implications of these initiatives

- Child protection training – foundation level
- CAF- levels 1-3
- Domestic violence awareness
- CWDC Induction Standards
- Common core skills
- External qualifications and IQF

Common Core Skills

- Effective communication and engagement
- Child and young person development
- Safeguarding and promoting the welfare of the child
- Supporting transitions
- Multi agency working
- Sharing information

<http://www.everychildmatters.gov.uk/deliveringservices/commoncore/>

CWDC Induction Standards

1. Understand the principles and values essential to working with children and young people
2. Understand your role as a worker
3. Understand health and safety
4. Know how to communicate effectively
5. Understand the development of children and young people
6. Safeguard children
7. Develop yourself

<http://www.cwdcouncil.org.uk/induction-standards>

Courses of relevance to your organisation

- You are experts in this respect
- Can we help ?

Individual training needs

For volunteers and employees

Individual training and development plans

- Consider learning style and any special learning needs
- Identify objectives short to long term
- Include mandatory training
- Identify training needs and actions to meet these needs
- Build upon induction standards

How can RBK help ?

- www.eils.co.uk and www.scils.co.uk registration number (259KINGSTON)
- RBK will support staff from voluntary sector to obtain currently NVQ Level 3 Health and Social care (working with children and young people)
- A range of courses are available free at colleges through Train to Gain funding (EG NVQs in customer service and IT)
- We are happy to include your employees/volunteers in courses that we have commissioned
- I am happy to consider if we can help with other training needs and to offer advice about training more generally
katie.law@rbk.kingston.gov.uk tel 0208 547 5848

- Questions and comments please